

## EDUCATION 230-3

### Introduction to Philosophy of Education

Spring, 1987

Instructor: Dr. Tasos Kazepides

Mondays and Wednesdays  
(plud 1 hour tutorial per week)  
11:30 - 12:20

Location: Lecture AQ 3159

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#### General Information:

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies, an opportunity to examine critically a variety of educational problems from a philosophical perspective.

The central concern of the course is to elucidate the nature of education and to distinguish it from socialization, schooling, training and indoctrination. There are no prerequisites for the course.

#### Requirements:

1. Two one-hour lecture-discussion sessions and one one-hour tutorial each week.
2. Papers: one short paper and one term paper.
3. Grade Assessment:  
10% for participation  
15% for a short paper (2-4 pages)  
40% for the term paper  
35% for the final examination

#### Required Texts:

1. Hirst, P.H., & Peters, R.S. The Logic of Education (paperback). R.K.P.
2. Israel Scheffler, The Language of Education. Charles C. Thomas.

#### Course Outline and Readings

##### Part A

1. The nature and value of philosophizing in Education.
2. Vagueness and ambiguity in educational discourse.
3. Emotive uses of language.
4. The logic of educational slogans.
5. The function of metaphors in educational discourse.
6. The function of definitions in educational discourse.

##### Part B

7. The criteria of Education - The Achievement Sense.
8. The criteria of Education - The Educational Processes.
9. The justification of Education.
10. The concept of teaching.
11. Teaching and personal relationships.
12. The problem of indoctrination.
13. The curriculum.
14. Authority, discipline and punishment in Education.
15. Values and moral education.